ELM

Age Level	Elementary
Academic Learning Profile	An Elm student learns successfully in varied groupings, including small and large group instruction.
Regulation Skills	An Elm student requires consistent and individualized praise, reinforcement, and repetition in order to maintain motivation to learn. An Elm student is able to (with some support) identify their emotions, practice perspective taking skills, and incorporate movement for self-regulation.
Communication Style	Elm students use primarily expressive verbal language in addition to gestures and written expression.
Academics + Specialist Programs	● Individualized early academics (literacy, math, social studies, and science) mindful of Oregon State Standards. ● Specialist programs include Adaptive Physical Education, Art, Music/Music Therapy, Occupational Therapy, Social-Emotional Learning, Speech Therapy, and Health + Wellness.
More Classroom Details	● Personalized programs created for: academics, emotional health, social skills, perspective taking, community participation, and daily living. ● Daily living skills practice in cooking, dressing, exploring and expanding eating preferences, hygiene, and laundry. ● Exposure to a variety of group and individual leisure interests both indoors and outdoors. ● Community Based Instruction (CBI) - Weekly outings designed to learn safety and essential skills in context, engage in daily life routines, access community and community spaces, and apply academic skills (engaging with customer service personnel, pedestrian safety, reading community and store signs, waiting patiently in lines, etc). ● Language groups with emphasis on Theory of Mind. ● Social and Leisure Games and Clubs. ● Field Trips.