HAZEL

Age Level	High School
Academic Learning Profile	A Hazel student learns successfully in varied groupings, including small and whole group instruction. A Hazel student monitors her/his own behavior to learn independently for extended periods of time. All Hazel students are on modified diplomas.
Regulation Skills	The Hazel student is immersed in a world of executive function instruction and social skills practice. S/he is learning to express and reflect on feelings and can employ self-regulation strategies with minimal teacher support.
Communication Style	Hazel primarily uses expressive (verbal) speech.
Academics + Specialist Programs	● Individualized applied academics mindful of Oregon State Standards (literacy, math, social studies and science). ● Specialist programs include Adaptive Physical Education, Art, Music/Music Therapy, Occupational Therapy, Social-Emotional Learning, Speech Therapy, and Health + Wellness. ● Transition and Work Experience Programs. ● Elective subjects include Digital Citizenship, Financial Literacy, Glee Club, Nutrition, Current Events, and more.
More Classroom Details	● Community Based Instruction (CBI) - Weekly outings designed to learn safety and essential skills in context, engage in daily life routines, access community and community spaces, and apply academic skills (applying safety skills, creating/utilizing shopping lists, purchasing items with limited support). ● Daily living skills practice includes budgeting, cooking, hygiene, wellness and more. ● Simultaneous academic and social-emotional learning to maximize opportunities for the practice of social interaction and flexible thinking skills. ● Field Trips. ● Social Groups.