SYCAMORE

Age Level	Elementary
Academic Learning Profile	A Sycamore student learns best in 1:1 instruction but must be able to consistently work in a pair.
Regulation Skills	A Sycamore student requires consistent and frequent reinforcement in order to remain engaged with instruction.
Communication Style	Sycamore students use varied methods of communication: AAC, expressive verbal, gestures and sign, and written communication.
Academics + Specialist Programs	● Individualized early academics (literacy, math, social studies and science) mindful of Oregon State Standards. ● Specialist programs include Adaptive Physical Education, Art, Music/Music Therapy, Occupational Therapy, Social-Emotional Learning, Speech Therapy, and Health + Wellness.
More Classroom Details	● Foundational Skills leading up to Community Based Instruction (CBI) - Weekly outings designed to learn safety and essential skills in context, engage in daily life routines, access community and community spaces, and apply academic skills in context. ● Foundational learning skills (being in a classroom group, increasing stamina for teacher-led instruction, waiting, sharing, transitions, accepting and tolerating delays, and essential listener skills). ● Individualized programs are created to increase independence with daily living (participating in cooking, classroom chores, cooking/food prep, expanding food repertoires, hygiene skills, etc.) ● Social skills practice in the context of social activity clubs (gardening, crafts, science projects, etc.).