WILLOW

Age Level	Middle School
Academic Learning Profile	A Willow student learns successfully in varied groupings, including pairs and small and large groups.
Regulation Skills	A Willow student requires varied amounts of praise, reinforcement, and repetition in order to maintain motivation to learn. S/he consistently follows teacher instruction and benefits from sensory supports throughout her/his day.
Communication Style	Willow students primarily use expressive (verbal) speech and are working on building language in order to participate in longer conversational exchanges. Students are also building and expanding their perspective taking skills.
Academics + Specialist Programs	● Individualized early academics (literacy, math, social studies and science) mindful of Oregon State Standards. ● Specialist programs include Adaptive Physical Education, Art, Music/Music Therapy, Occupational Therapy, Social-Emotional Learning, Speech Therapy, and Health + Wellness. ● Transition and Work Experience Programs (age 13 and older).
More Classroom Details	● Community Based Instruction (CBI) - Weekly outings designed to learn safety and essential skills in context, engage in daily life routines, access community and community spaces, and apply academic skills (engaging with customer service personnel, pedestrian safety, reading community and store signs, waiting patiently in lines, etc). ● Sensory engagement, language practice, and social engagement opportunities interspersed throughout the school day. ● Personalized programs created for each student to increase independence across academics, emotional health, wellness, social skills, community participation, and daily living skills. ● Elective subjects include: Crafting, Gardening, LARPing, Social Thinking, and more.

	● Daily living skills practice includes cooking, budgeting, hygiene, laundry, wellness, and more. ● Project-Based Learning. ● Field Trips. ● Language Groups. ● Social Skills practice opportunities (games, legos, etc.).